PROJECT PARTNERS





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Tackling Disinformation and Promoting Digital Literacy Through Education and Training in European Classrooms 1/12/2023 - 30/11/2026

www.teachers4digitalage.eu



Co-funded by the European Union

BACKGROUND

Digital media literacy and tackling disinformation are among the most important skills needed for the 21st century. Teachers need to be equipped with the necessary knowledge and skills to empower their students to think critically, make informed choices online, and stay safe whilst continuously building their resilience in the digital world.

IMPACT

The project will upskill thousands of in-service teachers/educators and teachers-to-be in the context of digital media literacy, upgrading their knowledge on contemporary media used by children and adolescents and strengthening their commitment to teach digital media literacy in their classrooms.

We aim to have a wider impact by initiating a public debate with the involvement of all relevant stakeholders, contributing to a policy reform on digital media literacy education both at national and European levels.



PROJECT

Teachers 4.0 Digital aims to empower teachers in primary and secondary education across Europe to promote digital media literacy and help students to tackle disinformation. The project offers a large-scale capacitybuilding activity for initial training and continuous professional development of teachers and educators in a selection of countries that need to bridge this gap: Bulgaria, Cyprus, Greece, Italy, Poland and Romania.

OBJECTIVES

- Development of a comprehensive curriculum to guide teachers and educators on how to help their students gain the necessary skills to thrive in the digital age.
- Design of a university course for initial teacher education how to combat disinformation, build resilience, as well as digital, media, and information literacy.

Development of an e-Learning platform to offer a course for the upskilling of teachers and educators in a blended learning format.

TARGET GROUPS

- Educators, teachers and teaching staff at all levels
- Staff of participating organisations including public authorities, universities, adult education providers and European networks participating in the project
- Policymakers at local, national, regional, and European levels
- Professional and relevant stakeholders: Local, national and European stakeholders, professionals employed in NGOs, adult educators, researchers, digital literacy experts, teachers' organisations, youth workers and volunteer organisations
- Wider society at local, national, and European levels

