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Newsletter - June 2026

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Dear Reader, welcome to our newsletter!

We are thrilled to share with you the latest updates from our journey to empower teachers in the digital age. In this edition, you will find insights into the implementation of the National Policy Roundtables.

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National Policy Roundtables



We are pleased to highlight the successful organisation of the national-level policy roundtables within the Teachers 4.0 Digital Age project. These roundtables brought together key stakeholders across seven participating countries to reflect on project outcomes and contribute to the development of evidence-based policy recommendations. These recommendations will be distributed to key stakeholders at the national and EU levels, as well as to research institutes and think tanks.

Objectives of the Policy Roundtables

The roundtables aimed to:

- Facilitate dialogue between policymakers, educators, researchers, and civil society on digital literacy, disinformation, and Artificial Intelligence.
- Assess the relevance and implementation of existing EU and national policy frameworks.
- Identify key challenges and opportunities in integrating digital and media literacy into education systems.

- Formulate concrete, actionable policy recommendations at both national and EU levels.

Structure and Participation

Each roundtable followed a structured yet flexible format to ensure inclusive and meaningful discussion. Previously advised topics were discussed at each roundtable, with the coordinated collection of all the outcomes in mind. These topics included citizens' awareness, project relevance and recommendations, and reflection on EU policy from a national perspective.

The discussions were organised in seven countries, and each roundtable gathered a diverse range of stakeholders, including representatives from:

- Government and public authorities
- Private sector and media industry
- Civil society organisations
- Academia and teacher trainers

This multi-stakeholder approach ensured a comprehensive perspective that reflected both policy priorities and on-the-ground educational realities.

Key Highlights and Insights

Across all countries, several common themes emerged:

- A strong consensus on the urgent need to enhance digital and media literacy education at all levels, along with the development of an integrated system that streamlines educational initiatives and resources.
- A persistent gap between policy frameworks and their effective implementation in national contexts.
- The growing importance of Artificial Intelligence, both as an opportunity for education and as a source of new risks, including disinformation and ethical challenges.
- The recognition that teachers require continuous, practice-oriented training and support to effectively deal with the rapid pace of technological change and the digital challenges in the classroom.

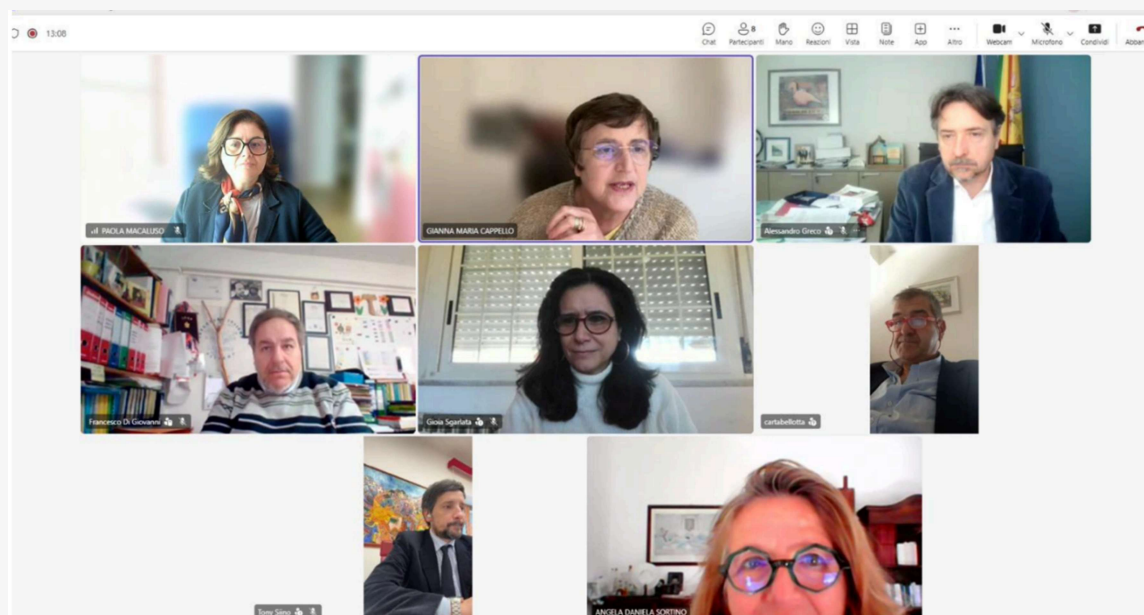
Participants also highlighted broader societal dimensions, including the role of parents, the need for lifelong learning, and the importance of addressing vulnerable groups such as the elderly or digitally excluded communities.

Quotes from the Roundtables

Many similar concerns and priorities were brought up during the different discussions:

“Media education is a shared responsibility. It cannot be the sole burden of schools; it requires collaboration between the media industry, NGOs, and policy-making bodies to ensure continuous, lifelong learning that adapts to rapid technological shifts.”

– University of Palermo, Italy



“There is a clear gap between students and teachers: students are familiar with technology but do not critically understand it, while teachers may have difficulty using it.”

- Ministry of Education and Research (MoER) Romania



“Digital technologies are tools – their significance depends on how we use them. Correct and informed use brings benefits in terms of knowledge, skills and abilities, whilst a lack of awareness increases the risk of harm.”

– University of Lodz, Poland



Key Policy Directions

The roundtables contributed to the identification of several priority areas for policy action:

- Strengthening the systematic integration of digital and media literacy across curricula.
- Enhancing initial and continuous teacher training, including mentoring and practical support.
- Promoting multi-stakeholder collaboration and better coordination of existing initiatives.
- Increasing transparency and accountability in the digital information environment, including addressing AI-generated content.
- Ensuring stronger alignment between EU frameworks and national implementation.

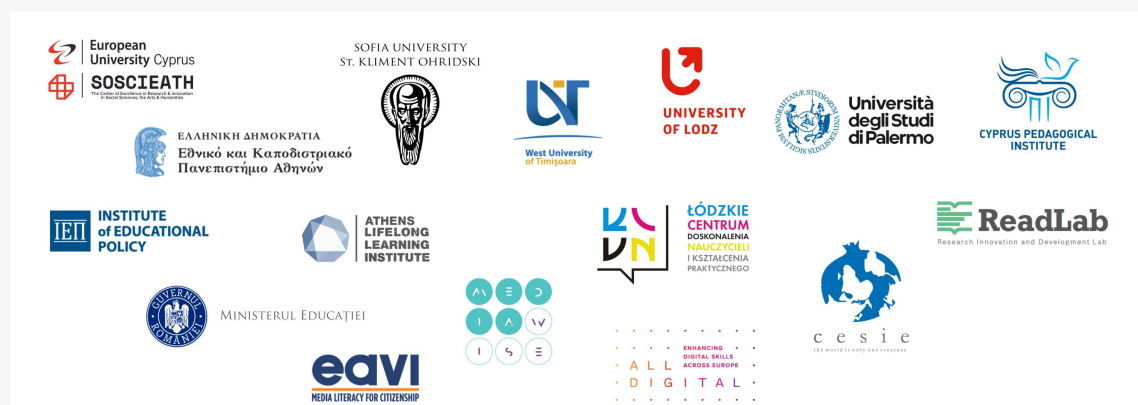
Looking forward

The consortium is currently consolidating the findings from all national roundtables into a comprehensive set of policy recommendations. These recommendations will be presented to Members of the European Parliament (MEPs) to inform future policy discussions and initiatives. Further dissemination activities will ensure that the insights reach key stakeholders at both national and European levels.

The national policy roundtables have demonstrated the critical importance of dialogue between education and policy communities. By bringing together diverse perspectives, the Teachers 4.0 project is contributing to more coherent, inclusive, and forward-looking policies in digital and media literacy.

As the project moves into its next phase, these insights will play a key role in shaping policy recommendations that support resilient education systems and empowered digital citizens across Europe.

Meet our partners



Our project consortium consists of 16 organisations from Belgium, Bulgaria, Cyprus, Greece, Italy, Poland and Romania.

[Read more about our partners](#)

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