



## Newsletter - September 2026

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### ***Welcome to our newsletter!***

We are thrilled to share with you the latest updates from our journey to empower teachers in the digital age.

In this edition, you'll find insights on:

- Teachers 4.0 University Course across Europe
- Teachers 4.0 Final Conference
- Our latest blog articles

Interested in staying in touch with us for future news and activities?

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## Delivering the Teachers 4.0 University Course across Europe



Over the past two academic years, the six partner universities translated a shared vision into practice, designing and delivering a university course on disinformation and digital literacy tailored to its own students and institutional context. From Sofia to Palermo, Timișoara to Łódź, Nicosia to Athens, more than **1,200 university students**, the great majority of them future teachers, took part in the courses, engaging with the same core curriculum of ten modules through strikingly varied formats: intensive laboratory sessions, workshop-based seminars, hybrid and fully online delivery, standalone electives and modules embedded within existing degree programs. This diversity of delivery proved to be one of the project's quiet strengths, demonstrating that the curriculum works not in a single ideal setting but across the real, uneven conditions of European higher education.

To understand what students gained, partners administered a pre-test and a post-test measuring self-reported knowledge of key concepts and digital competences, and most also gathered students' perceptions of the course itself. The response was substantial: over 1,200 completed pre-test questionnaires, more than 900 post-tests, and **around 440 course-evaluation responses** across the consortium. Students reported the greatest gains precisely where they had started with least knowledge, the specialized vocabulary of disinformation, such as deepfakes, filter bubbles, cheap fakes, with several answers recording very large improvements between the beginning and end of the course. Just as importantly, students rated the courses highly for quality, relevance and enjoyment, and a large majority reported that they intended to apply what they had learned to counter disinformation in their own future classrooms.

Beyond the numbers, students' own words captured the value of the experience most vividly. Time and again they singled out the practical, hands-on activities such as interactive exercises, real-world case studies, collaborative group work and ready-to-use lesson plans as the features that made abstract concepts concrete and immediately teachable.

Their suggestions for the future were correspondingly constructive: more contemporary examples drawn from social media and current events, richer banks of classroom-ready resources, and materials adaptable to different age groups and to schools with limited technology. Taken

together, the experience across all six countries points to the same conclusion: that a well-designed, practically grounded course on digital literacy and disinformation is not only feasible but genuinely welcomed by the next generation of teachers to help their own pupils navigate an increasingly complex information landscape.

## Future-Ready Teachers for Future-Ready Learners: Join Teachers 4.0 Final Event



# FUTURE-READY TEACHERS FOR FUTURE-READY LEARNERS



Thursday  
22 October 2026



10:00 – 16:00  
(CEST)



BIP Meeting Centre, Rue  
Royale 2-4, 1000 Brussels



Join in person or online

**REGISTER NOW!**

[www.teachers4digitalage.eu](http://www.teachers4digitalage.eu)



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Teachers 4.0 Final Conference will take place on **Thursday, 22 October 2026** at the BIP Meeting Centre in Brussels. The event will be held jointly with [Digital First project](#), a fellow EU-funded project working towards the same goal: preparing teachers and learners for an increasingly digital world. Whether you are an educator, researcher, policymaker, or simply passionate about the future of digital education, this is an event you will not want to miss.

The conference will run from 10:00 to 16:00 CEST and can be attended both in **person and online**, giving everyone the opportunity to take part regardless of location.

### **What to Expect**

The day will open with a joint session, Two Projects, One Mission, offering an interactive and behind-the-scenes look at what Teachers 4.0 and Digital First have learned and achieved over the course of their work. This will be followed by a keynote speech from a leading voice, who will share insights on preparing both teachers and learners for a digital society. The speaker will be announced shortly.

After the morning coffee break, participants will have the chance to take part in four hands-on interactive workshops covering learning analytics, teacher competences, digital wellbeing, and tackling disinformation. In-person attendees will choose two workshops to attend. Please note that the workshops are only available on-site and cannot be followed remotely.

The afternoon will centre on a panel discussion entitled Teaching Digital Natives: Beyond Digital Skills, bringing together speakers from both projects for an open and wide-ranging conversation. Participants will be able to ask questions live throughout the discussion.

The conference will close with a feedback session and closing remarks, wrapping up a full day of learning and exchange.

**Full Programme** [[here](#)].

Seats are limited for in-person attendance, so we encourage you to register as soon as possible. Online participation is also available, allowing you to follow the opening, keynote, and panel discussion from wherever you are.

We look forward to welcoming you to Brussels, or to your screen, on 22 October. This is your chance to be part of the conversation shaping the future of digital education in Europe.

 **Register** [[here](#)] **now!**

## Our latest blog articles

### Romania Debates Making Media Education Compulsory – Mediawise Society Invited to Help Get It Right



[Read now!](#)

### Empowering Educators for a More Resilient Digital Future



[Read now!](#)

## Meet our partners!

Our project consortium consists of 16 organisations from Belgium, Bulgaria, Cyprus, Greece, Italy, Poland and Romania.

[Read more on our project](#)



SOFIA UNIVERSITY  
ST. KLIMENT OHRIDSKI



Università  
degli Studi  
di Palermo



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Εθνικό και Καποδιστριακό  
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